

Related Entries: (Not identified at this time)

### Curriculum Development

The School Board recognizes its responsibility for the quality of the educational program of the District. As the educational leader of the District, the Superintendent shall be responsible to the Board for the development and evaluation of curriculum and the preparation of courses of study. The appropriate personnel, materials, and supplies for curriculum exploration, development, and implementation shall be coordinated by the Superintendent. Necessary funds shall be budgeted for accomplishing these tasks.

For purposes of this policy and consistent communication throughout the District, curriculum shall be defined as:

- A. the courses of study, subjects, classes, and organized activities;
- B. all the planned activities, including formal classroom instruction and out-of-class activity, both individual and group;
- C. learning activities approved by the Board for individuals or groups of students and expressed in terms of specific instructional objectives or class periods;
- D. the plan for learning necessary to accomplish the educational goals of the District;

The Board directs that the curriculum of this District:

- A. provides instruction in courses required by statute and the State Department of Education;
- B. be consistent with the District's vision, mission and core values and ensure student achievement;
- C. allows for the development of individual talents and interests as well as recognize that the needs of all learners may differ;
- D. provides for continuous and cumulative learning through effective articulation at all levels;
- E. utilizes a variety of learning resources to accomplish the educational goals; encourages students to utilize counseling services in their academic and career planning.

The Superintendent shall make progress reports to the Board periodically.

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45 Annually, by a date determined by the Florida Department of Education, the District shall  
46 submit a K-12 comprehensive reading plan to the Florida Department of Education for the  
47 specific use of the evidence-based reading instruction allocation, based upon analysis.

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49 The Superintendent may conduct such innovative programs as are deemed to be necessary  
50 to the continuing growth of the instructional program and to better ensure the  
51 accomplishment of the District's educational goals.

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53 The Superintendent shall report each such innovative program to the Board along with its  
54 objectives, evaluative criteria, and costs.

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56 The Board encourages the Superintendent to consider State or Federally developed  
57 programs for meeting local needs. This may also include consideration of outstanding  
58 programs from other districts in the State. The Board directs the Superintendent to actively  
59 pursue State and Federal aid in support of the District's innovative activities.

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62 ***STATUTORY AUTHORITY:***

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64 Adopted: 8/30/2022

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