



**School District of Lee County
2016-2017 Advanced High School Programs of Study Application- IB/AICE**

Applications must be received at the appropriate Cambridge (AICE) or International Baccalaureate (IB) school in your zone between January 11, 2016 and February 19, 2016. Applications may be submitted in person or by mail. Any application received for a program out of zone will be routed to the appropriate zone school. Parents will be notified via letters of acceptance or denial into the AICE or IB program starting March 11, 2016. Parents must submit the letter of intent back to the appropriate school postmarked by March 22, 2016. Parents may accept enrollment in only one advanced program of study.

Please note: Parents must complete a student assignment application with the Lee County Student Assignment Office either in person or at studentassignment.leeschools.net and attach the receipt to this application. Any student accepted into an AICE or IB program will not be officially assigned to the corresponding school in his/her zone until an intent form is signed by the incoming student **and** his/her parent or guardian. Falsification of any information on this form will void the application to either the AICE or IB program.

Admission requirements for CURRENT Lee County Students:

- Unweighted cumulative middle school GPA \geq 3.0
- Grade 7 ELA percentile rank \geq 71%
- Grade 7 Math percentile rank \geq 75%
- Currently enrolled in or completed Algebra 1
- Successful completion of 300-500 word essay
- Copy of Student Assignment zone application receipt
- Copy of most recent report card

Additional Admission requirements for students NEW to Lee County Public Schools:

- End of the year report cards for the past two years and current report card, if applicable
- A copy of the most recent state or national norm referenced test results demonstrating a percentile ranking equitable to the Lee County student requirement
- Copy of Student Assignment zone application receipt
- A new student is an enrollee from another Florida county, from outside of the State of Florida, from outside of the country, or from a private school

Please check school(s) of interest in your zone:



East Zone AICE High School
Lehigh Senior High School
901 Gunnery Road
Lehigh Acres, Florida 33971
(239) 693-5353



South Zone AICE High School
Estero High School
21900 River Ranch Road
Estero, Florida 33928
(239) 947-9400



West Zone AICE High School
North Fort Myers High School
5000 Orange Grove Boulevard
North Fort Myers, Florida 33903
(239) 995-2117



East Zone IB High School
Riverdale High School
2600 Buckingham Road
Fort Myers, Florida 33905
(239) 694-4141



South Zone IB High School
Fort Myers High School
2635 Cortez Boulevard
Fort Myers, Florida 33901
(239) 334-2167



West Zone IB High School
Cape Coral High School
2300 Santa Barbara Boulevard
Cape Coral, Florida 33991
(239) 574-6766



East or South Zone IB High School
Dunbar High School
3800 Edison Avenue
Fort Myers, Florida 33916
(239) 461-5322

Student Name:

ID Number:

Gender:

Date of Birth:

Current School:

Current Grade:

Name of Parent(s) or Guardian:

Language(s) spoken at home:

Street Address:

City:

Zip:

Home Phone:

Cell Phone:

Parent Email:

Overall GPA:

ELA Percentile Rank (7th Gr):

Math Percentile Rank (7th Gr):

Essay Prompt: In a 300-500 word, typed essay, please respond to one of the prompts below. Please see rubric on reverse of this form.

- A. Reflect on an experience that has impacted you academically.
- B. Cite specific examples of why you make an ideal candidate for this program.

Parent or Guardian Signature: _____

Date: _____



School District of Lee County
2016-2017 Advanced High School Programs of Essay Scoring Rubric- IB/AICE

Prompt: In a 300-500 word, typed essay, please respond to one of the prompts below:

- A. Reflect on an experience that has impacted you academically.
- B. Cite specific examples of why you make an ideal candidate for this program.

A high-quality response will clearly address the prompt, show a mature command of language, include compelling support, and demonstrate reflection on past experiences and future goals.

	Organization	Composition	Support	Reflection
4: Exceeds Expectations	-clearly addresses both parts of the prompt -satisfying introduction and conclusion -precise, evident transitions	-mature, sophisticated command of language -formal, academic tone	-includes compelling examples for both parts of the prompt	- shows insight, growth, and development
3: Meets Expectations	-addresses prompt -evident introduction and conclusion -adequate use of transitions	-adequate command of language and tone	-includes specific examples for both parts of the prompt	- shows growth and development
2: Developing	-partially addresses prompt but may be vague -weak or lacking introduction or conclusion -simplistic or lacking transitions	-command of language and tone may be inconsistent or show lapses/patterns of errors	-may include examples for one or both parts of the prompt	-may show growth and development
1: Basic	-does not address prompt -introduction, conclusion, and transitions are absent or lacking	- errors in language, tone, or mechanics impede reader's understanding	-lacks examples	-lack of reflection on experience(s)