

AVID Objectives

- To provide academic instruction and other support to students and to pre-prepare them for eligibility to four-year colleges and universities
- To give students college level entry skills
- To increase the “coping skills” of program participants
- To motivate program students to seek a college education
- To increase the participants’ levels of awareness of college and career opportunities

AVID Information

For more information about AVID:

visit avidonline.org



AVID Facts

The AVID Parent

AVID parents encourage their students to achieve academically, participate on an advisory board and in AVID parent and site team meetings, and maintain regular contact with the AVID coordinator.

The AVID Curriculum

The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the **WICR** method, which stands for writing, inquiry, collaboration, and reading. AVID curriculum is used in AVID elective classes, in content area classes in AVID schools, and even in schools where an AVID elective is not offered.

The AVID Tutor

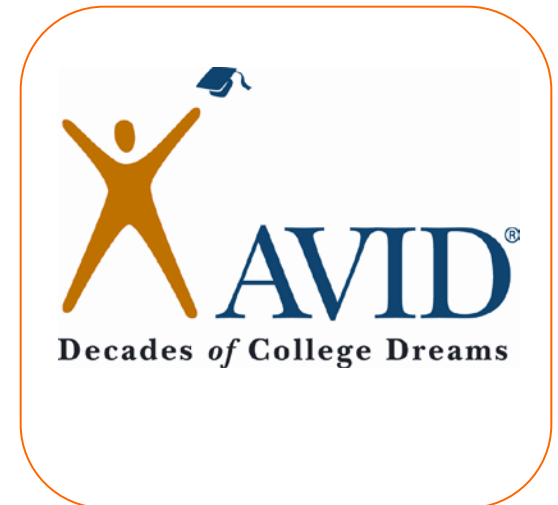
Tutors are essential to the success of the AVID elective class, where they facilitate student access to rigorous curriculum. As students from colleges and universities, tutors receive formal training and also serve as role models. AVID students who continue their education in college often return to the program as tutors.



AVID

Advancement Via Individual Determination

avid adj. (L. *avidus*, eager for knowledge)



Dunbar High School
"Where Achievement IS the Expectation"



What is AVID?

AVID is an academic, regularly scheduled elective class, during the school day, based on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main components of the program are:

- Academic instruction
- Tutorial support
- Motivational activities

AVID Mission Statement

The mission of AVID is to ensure that ALL students, and most especially the least served students who are in the middle:

- Will succeed in rigorous curriculum
- Will complete a rigorous college preparatory path
- Will enter mainstream activities of the school
- Will increase the opportunity of enrollment in four-year colleges
- Will become educated and responsible participants and leaders in a democratic society

Who is an AVID Student?

AVID students are students in the middle, capable of completing a college preparatory path with support. These students often are not realizing their full potential academically. In the identification process a number of criteria are considered, including:

- FCAT Scores
- 2.0 - 3.5 GPA
- Citizenship
- Attendance
- Desire and Determination
- First in the Family to Attend College
- Historically Underrepresented in 4-year colleges/universities
- Economically Disadvantaged
- Other Special Circumstances

Contact Information

Mr. Eric Reynolds
AVID Elective Teacher
ericvr@leeschools.net

Mrs. Laurie Metz
AVID Elective Teacher
laurieem@leeschools.net

Ms. Melody Madigan
AVID Counselor
melodyam@leeschools.net

AVID Activities

- Writing, Inquiry, Collaboration, Reading (WICR) methodologies are the basis for curriculum instruction
- Students participate in field trips to colleges/universities
- College students act as role models and facilitate academic discussion in regularly scheduled tutorial groups
- Students develop academic and social skills for success in all subject areas
- Guest speakers provide motivation and college and professional career information
- AVID students participate in extracurricular and community events

Dunbar High School

3800 E. Edison Ave.
Ft. Myers, Fl. 33916

Phone: 239-461-5322
Fax: 239-461-5110